

## Chesterfield Township School District Office of Curriculum and Instruction

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Dear Chesterfield Families,

We have updated the LinkIt Parent Portal. This portal provides you with easy access to assessment data for your child including scores from state testing, standardized district testing, and local benchmarks.

If you are new to the district this school year, you will receive an email from LinkIt with a personalized registration code to log into your account for the first time. <u>Click Here</u> for more instructions on how to set up and navigate your parent portal account.

The **middle of year** assessments listed below have been administered and the results are now available to view in the portal.

## LinkIt Benchmark Assessments - Grades 3-6

In the LinkIt Parent Portal, you will have access to the data from the ELA and Math LinkIt benchmark assessments administered to students in grades three through six. Unlike traditional tests that measure mastery of concepts and skills after students have received instruction, the LinkIt! Benchmarks provide immediate feedback and serve as an assessment **FOR** learning, not **OF** learning. The Individual Student Report you will see in the portal details your child's current progress on reaching the end-of-year expectations on select New Jersey Student Learning Standards.

Parent Guide to LinkIt Benchmark Assessments & Achievement Levels

## **DIBELS Assessment - Grades K-3**

Scores for the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) assessments are available for students in grades Kindergarten through third grade.

Parent Guide to DIBELS Assessment & Achievement Levels

## MAP Growth Assessment for Math - Grades K-2

Score's for the MAP<sup>®</sup> Growth<sup>™</sup> assessment for Math are available for students in Kindergarten through second grade. This test measures growth and achievement and provides teachers with information to support instruction.

Understanding MAP Growth Scores In LinkIt Parent Guide to MAP Growth

Should you have any questions about the reports or how the information is used, please contact your child's teacher.

Sincerely,

Jeanine May-Sivieri

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